GRAD 2

## **DEVELOPMENTAL READING ASSESSMENT**

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		26	12%	0%	4%	38%	46%	12%	85%
GRAD	4							•	

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	23	0%	0%	17%	74%	9%	0%	83%
Reading Basic Understanding	23	0%	0%	0%	74%	26%	0%	100%
Writing Conventions	23	0%	17%	22%	57%	4%	17%	61%
Writing Effectiveness	23	0%	22%	22%	57%	0%	22%	57%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	22	0%	5%	64%	23%	9%	5%	32%
Problem Solving	22	5%	32%	23%	36%	5%	36%	41%
Skills	22	0%	5%	5%	59%	32%	5%	91%
GRAD 8							1	

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	25	0%	8%	40%	36%	16%	8%	52%
Reading Basic Understanding	25	0%	4%	8%	84%	4%	4%	88%
Writing Conventions	25	0%	0%	44%	52%	4%	0%	56%
Writing Effectiveness	25	0%	0%	36%	56%	8%	0%	64%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	29	3%	24%	17%	31%	24%	28%	55%
Problem Solving	29	7%	24%	7%	38%	24%	31%	62%
Skills	29	0%	7%	10%	34%	48%	7%	83%

	Assessment	Summary	Gender
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GRAD 2

## **DEVELOPMENTAL READING ASSESSMENT**

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		14	0%	0%	0%	36%	64%	0%	100%
Male								Little+	Standard+
-		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		12	25%	0%	8%	42%	25%	25%	67%
GRAD 4	!							ı	

## **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	23%	69%	8%	0%	77%
Reading Basic Understanding	*	0%	0%	0%	85%	15%	0%	100%
Writing Conventions	*	0%	15%	23%	62%	0%	15%	62%
Writing Effectiveness	*	0%	31%	23%	46%	0%	31%	46%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	8%	58%	25%	8%	8%	33%
Problem Solving	*	8%	33%	17%	42%	0%	42%	42%
Skills	*	0%	8%	0%	50%	42%	8%	92%
							1	

# Vermont Assessment Summary 2001

# PS111 Flood Brook USD #20

# **Assessment Summary Gender**

GRAD 8

# **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	14	0%	14%	29%	43%	14%	14%	57%
Reading Basic Understanding	14	0%	7%	14%	71%	7%	7%	79%
Writing Conventions	14	0%	0%	36%	57%	7%	0%	64%
Writing Effectiveness	14	0%	0%	21%	71%	7%	0%	79%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	<b>N</b>	Little 0%	Below 0%	Nearly 55%	Achieved 27%	Honors 18%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	11	0%	0%	55%	27%	18%	Below 0%	Honors 45%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	17	6%	24%	24%	29%	18%	29%	47%
Problem Solving	17	12%	24%	6%	35%	24%	35%	59%
Skills	17	0%	6%	18%	18%	59%	6%	76%
							î	
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male Concepts	<b>N</b> 12	Little	Below 25%	Nearly 8%	Achieved 33%	Honors		
				•			Below	Honors

Assessment Summary Race/	Ethnicity
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GRAD 2

## **DEVELOPMENTAL READING ASSESSMENT**

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	12%	0%	4%	40%	44%	12%	84%
GRAD 4							,	

#### **ENGLISH & LANGUAGE ARTS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	23	0%	0%	17%	74%	9%	0%	83%
Reading Basic Understanding	23	0%	0%	0%	74%	26%	0%	100%
Writing Conventions	23	0%	17%	22%	57%	4%	17%	61%
Writing Effectiveness	23	0%	22%	22%	57%	0%	22%	57%

#### **MATHEMATICS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	22	0%	5%	64%	23%	9%	5%	32%
Problem Solving	22	5%	32%	23%	36%	5%	36%	41%
Skills	22	0%	5%	5%	59%	32%	5%	91%
GRAD 8								

#### **ENGLISH & LANGUAGE ARTS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	25	0%	8%	40%	36%	16%	8%	52%
Reading Basic Understanding	25	0%	4%	8%	84%	4%	4%	88%
Writing Conventions	25	0%	0%	44%	52%	4%	0%	56%
Writing Effectiveness	25	0%	0%	36%	56%	8%	0%	64%

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	29	3%	24%	17%	31%	24%	28%	55%
Problem Solving	29	7%	24%	7%	38%	24%	31%	62%
Skills	29	0%	7%	10%	34%	48%	7%	83%

Assessment	Summary	Disability

GRAD 2

## **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	5%	38%	57%	0%	95%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD $A$							· ·	

GRAD 4

#### **ENGLISH & LANGUAGE ARTS**

Non Special Needs Studen						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	23	0%	0%	17%	74%	9%	0%	83%
Reading Basic Understanding	23	0%	0%	0%	74%	26%	0%	100%
Writing Conventions	23	0%	17%	22%	57%	4%	17%	61%
Writing Effectiveness	23	0%	22%	22%	57%	0%	22%	57%

Non Special Needs Stud	lents		Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N	Little						
Concepts	22	0%	5%	64%	23%	9%	5%	32%
Problem Solving	22	5%	32%	23%	36%	5%	36%	41%
Skills	22	0%	5%	5%	59%	32%	5%	91%

<b>Assessment Summary</b>	Disa	bili	ity

GRAD 8

# **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	5%	36%	41%	18%	5%	59%
Reading Basic Understanding	*	0%	0%	5%	91%	5%	0%	95%
Writing Conventions	*	0%	0%	36%	59%	5%	0%	64%
Writing Effectiveness	*	0%	0%	32%	59%	9%	0%	68%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ıts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	20%	20%	32%	28%	20%	60%
Problem Solving	*	4%	20%	8%	44%	24%	24%	68%
Skills	*	0%	4%	8%	32%	56%	4%	88%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*

<b>Assessment Summary</b>	Free/Red	luced Lui	nch/Milk
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GRAD 2

## **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	5%	0%	5%	37%	53%	5%	89%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4							ı	

# ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	15%	75%	10%	0%	85%
Reading Basic Understanding	*	0%	0%	0%	70%	30%	0%	100%
Writing Conventions	*	0%	15%	20%	60%	5%	15%	65%
Writing Effectiveness	*	0%	15%	25%	60%	0%	15%	60%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	0%	68%	21%	11%	0%	32%
Problem Solving	*	0%	32%	21%	42%	5%	32%	47%
Skills	*	0%	5%	5%	53%	37%	5%	89%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

# Assessment Summary Free/Reduced Lunch/Milk

GRAD 8

# **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	9%	32%	41%	18%	9%	59%
Reading Basic Understanding	*	0%	5%	9%	82%	5%	5%	86%
Writing Conventions	*	0%	0%	41%	55%	5%	0%	59%
Writing Effectiveness	*	0%	0%	36%	55%	9%	0%	64%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	4%	12%	20%	36%	28%	16%	64%
Problem Solving	*	8%	16%	4%	44%	28%	24%	72%
Skills	*	0%	8%	8%	28%	56%	8%	84%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment S	Summary	English	Language :	Learners
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GRAD 2

#### **DEVELOPMENTAL READING ASSESSMENT**

Not English Language Learners								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		26	12%	0%	4%	38%	46%	12%	85%
GRAD	4								

#### **ENGLISH & LANGUAGE ARTS**

Not English Language Learn						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	23	0%	0%	17%	74%	9%	0%	83%
Reading Basic Understanding	23	0%	0%	0%	74%	26%	0%	100%
Writing Conventions	23	0%	17%	22%	57%	4%	17%	61%
Writing Effectiveness	23	0%	22%	22%	57%	0%	22%	57%

#### **MATHEMATICS**

Not English Language L	_earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	22	0%	5%	64%	23%	9%	5%	32%
Problem Solving	22	5%	32%	23%	36%	5%	36%	41%
Skills	22	0%	5%	5%	59%	32%	5%	91%
GRAD 8							1	

#### **ENGLISH & LANGUAGE ARTS**

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	25	0%	8%	40%	36%	16%	8%	52%
Reading Basic Understanding	25	0%	4%	8%	84%	4%	4%	88%
Writing Conventions	25	0%	0%	44%	52%	4%	0%	56%
Writing Effectiveness	25	0%	0%	36%	56%	8%	0%	64%

Not English Language L						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	29	3%	24%	17%	31%	24%	28%	55%
Problem Solving	29	7%	24%	7%	38%	24%	31%	62%
Skills	29	0%	7%	10%	34%	48%	7%	83%